

History:

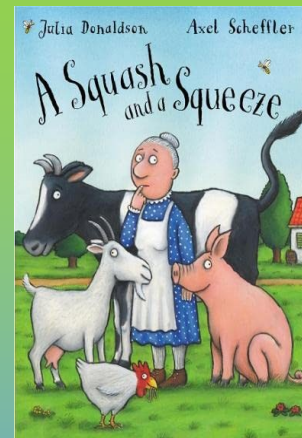
Does everything change?



English:

In our English sessions we will begin by looking at the story by Julia Donaldson 'A squash and a squeeze'. We will look at:

- Ordering and sequencing the events of a story
- Begin to understand what a character might be feeling
- Learning how to use some speech punctuation accurately
- Using the past tense accurately
- Begin to use some co-ordinating conjunctions
- Writing a short recount



History:

What we will learn?

We will begin by looking at how we have changed over the years by looking at pictures of us and Corby. We will begin to look at special events that we remember. We will then learn how Corby has changed throughout the years and the development of the Steelworks. Finally, we will look at how Corby has changed and grown.

- We will begin to look at vocabulary such as yesterday, last week, last night etc.
- We will look at some differences between things in the past and things that are present.
- We will begin to order things in chronological order.
- We will begin to explain some changes throughout my own lifetime.
- We will use pictures to understand what the steelworks looked like.

Phonics:

We will also be taking part in daily phonics session from the systematic, synthetic phonics programme from 'Essential Letters and Sounds'.



Art: To create scenic drawings

Art: Scenic Drawing

Linking this to our history topic, we will explore scenic drawings based on our surrounding area.

We will:

- Begin to make marks
- Begin to draw things we observe
- Begin to use our sketchbook to gather artwork
- Begin to explore the use of line, shape and colour

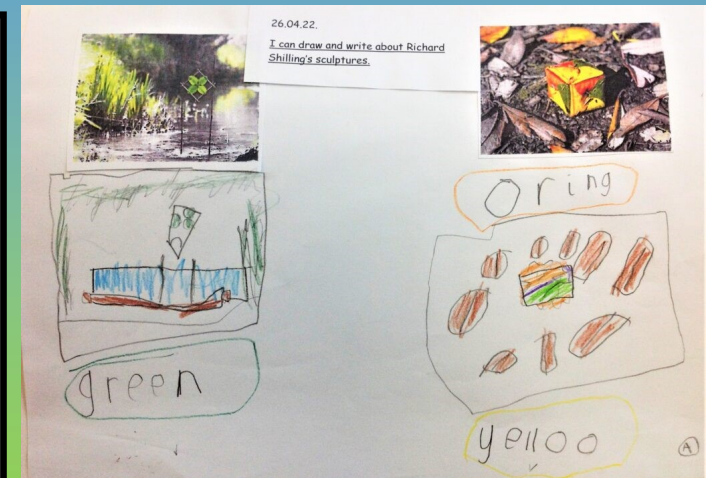
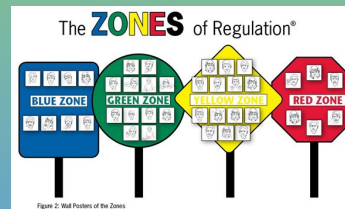
Life skills:

On a Tuesday afternoon, we take part in some cooking sessions. We will learn how to chop, measure and stir. We collaboratively create some baked savoury or sweet dishes.

As well as cooking, we also have the responsibility of looking after our garden area. We take care of the plants, pick our fruit and vegetables and tidy all of the different planters.

Zones of Regulation:

Another session that we will take part in is 'Zones of Regulation.' This framework allows us to think and talk about how we feel on the inside and sort these feelings into four coloured zones. Once we understand our feelings and zones, we can begin to learn to use different tools and strategies to manage our different zones.



Basic Skills :

Timestables , handwriting, fine motor skills, number and letter formation.