

Driver: Does everything change?

What will I learn?

We will learn how Corby has changed through the years and the development of the Steelworks. We will look at how Corby has changed and grown since the steelworks opened.

- We will use a range of sources to find out about Corby's history.
- We will use information to get into the role of a person from 100 years ago.
- We will look at the reasons of how events changed our surroundings.
- We will be reflective in understanding the impact that the

furnace	machinery
Iron ore	factory
industry	chimney
rural	smog
quarry	pollution
environment	population
Scotland	change
Stuart and Lloyds	growth
steel	village town



My Cat Charlie by Becky Edwards.



Understand that changes happen throughout our life.

Use a range of descriptive language for emotions.

We will use secondary sources to describe events and use ambitious vocabulary to explain how they might be feeling.

We will consider changes that have occurred in our lives and how we felt about them at the time and compare them with our feelings now.

We will describe something that is special to us and use descriptive language to explain our feelings towards them.

We will use the story, 'My Cat Charlie' to explore changes and their impact on a character's feelings.

Matilda by Roald Dahl.

We will explore the characters from the text.

We will consider their attitude and behaviour towards others.

We will emote with the characters and use ambitious vocabulary to describe them in our character descriptions. We will write in the first person a letter and a diary entry.



- happy
- elated
- content
- pleased
- joyful
- cheerful
- Satisfied
- sad
- unhappy
- miserable
- gloomy
- melancholy
- down-hearted

BASIC SKILLS Times- tables , handwriting, telling the time , spellings, reading, grammar, and mental arithmetic.

Art: Tonal drawing.

The children will experience:

Experimenting with media.
Investigate light and dark in the environment.
Recognise different tones of one colour

We will be learning about L.S Lowry and other artists. We will investigate industrial work, linked to our 'Steel Works' topic and look at tone in daylight, evening, sunset and sunrise.

and a range of media

including charcoals to sketch in the style of Lowry.



Wider Curriculum

Science

We will be learning two new topics: 'How we see things' and, 'Our Changing World.'



How we see things

We will know how a shadow is formed.

We will be able to identify light sources and reflective materials.

We will know the difference between transparent and opaque materials.

Key Vocabulary: shadow, reflective, light source, opaque, transparent, translucent.

Our Changing World

This topic will be covered throughout the year. We will be tracking the seasonal changes in our school.



PSHE: Health and Well-being. Growing and Changing.

Beginning a new year group, a new school and making new friends.

The children will:

List some ideas of what might be different when things change.

Talk about good and not-so-good feelings that might happen when things change

Describe the skills that are needed for good teamwork.

List ways that good teamwork can help us to achieve more. Consider how a team could be affected by one person's actions.

Work in a team for a shared goal. Reflect upon my teamwork skills.

