

Year 4 Long Term Plan

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	Did the Anglo Saxons unite England?	Were Vikings invaders, farmers or traders?	Where is the land of the rising sun?	What's it like to live on an island?	What is Greece like today?	What makes the Greeks great?
DRIVER	History	History	Geography	Geography	Geography	History
Humanities	<p>Focused look at Anglo-Saxons</p> <p>The Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>Curriculum focus: The Viking struggle for the Kingdom of England to the time of Edward the Confessor.</p>	<p>Japan</p> <p>Curriculum focus:</p> <ul style="list-style-type: none"> -Locational knowledge -Place knowledge -Human and physical Geography -Geographical skills and fieldwork <p><i>Links to Literacy's Book- Kensuke's Kingdom</i></p> <p><i>Book Week</i></p>	<p>Curriculum focus:</p> <ul style="list-style-type: none"> - Locational knowledge - Place knowledge - physical Geography -Geographical skills and fieldwork <p><i>Links to Literacy's Book- Kensuke's Kingdom</i></p>	<p>Curriculum focus:</p> <ul style="list-style-type: none"> -Locational knowledge -Place knowledge -Human and physical Geography -Geographical skills and fieldwork 	<p>Curriculum focus: Ancient Greece- a study of Greek life and achievements and their influence on the western world.</p> <p><i>Literacy Link to book: Who let the God's out?</i></p>
Art		<p>Driver: Vikings</p> <p>Skill: 3D and Sculpture</p>	<p>Driver: Where is the land of the rising sun?</p>		<p>Driver: What made the Greeks great?</p> <p>Skill: Printing</p> <p>Focus: Line and Shape</p>	

		<p>Focus: Form and Space</p> <p>Key Experiences:</p> <ul style="list-style-type: none"> • Rigid materials • Place objects in a real space • Constructions of exploring space. • Construct models • Model over armature <p>Suggested Outcomes: Hygge room model</p>	<p>Skill: Drawing, painting and digital media</p> <p>Focus: Pattern</p> <p>Key Experiences:</p> <ul style="list-style-type: none"> • Recognise and use pattern. • Camouflage and patterns in nature • More complex tessellation • Devise own motif <p>Suggested Outcomes: Digitally manipulated self-portrait or other image (make models of inspired by Yayoi Kusama's sculptures, photograph and manipulate)</p>		<p>Key Experiences:</p> <ul style="list-style-type: none"> • Make a collection of drawn shapes. • Record simple shapes in more complex situations (lettering, logos) • Looking for shapes inside the outline of bigger shapes <p>Suggested Outcomes: Screen printed merchandise for the Olympics.</p>	
Suggested Artists/Stimuli		<ul style="list-style-type: none"> • The Hygge lifestyle • Rosemaling • Cath Kidston • William Morris • Suspended forms (mobiles, macrame hanging shelves/plant holders) 	<ul style="list-style-type: none"> • Yayoi Kusama • Frida Kahlo • Dan Mather • Wallpaper samples • Wrapping paper • Tessellation: shape, symmetry, rotational symmetry 		<ul style="list-style-type: none"> • Blexbolex • Joan Miro • Any merchandise appropriate to the topic • Logos • Lettering 	

D&T	Construction: Design a bridge. <i>Links to Historical Chronology/Corby</i>			Construction/Electricity: Design and build a steady hand game		Textiles: Design an Olympic Logo/merchandise <i>Links to History/Geography: Greeks/Actual Olympic Games</i>
RE	Christianity: Harvest	Christianity (Church visit)/ Carol singing	Buddhism		Judaism	
Indoor PE	Dance	Multi-skills	Gymnastics	Cheerleading	Basketball	OAA Sports Week
Outdoor PE	Netball	Dodge ball	Football	Hockey	Athletics	Rounders
Computing CS = Computer science *Basic skills to take place across the curriculum where possible*	Unit 19 Information Tech Multimedia Styling CS Programming Formatting/Coding	Unit 20 CS Programming Advanced Control Information Tech Search Engines	Unit 21 E Safety Password Safety CS Programming Music Mania	Unit 22 CS Programming Music Mania E Safety Cyberbullying	Unit 23 CS Programming Structures Advanced control Information Tech File and folder management	Unit 24 CS Programming Networks Advanced control Digital Literacy E mail & IP Addresses
PSHE	<i>Equality, diversity and inclusion is woven throughout the curriculum. Where it is mentioned below, this is because there is a particular focus on this- following our ethos: Nurture, Believe, Discover, Achieve.</i>					

Valuing Difference

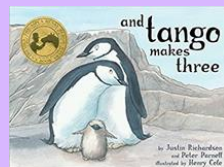
Recognising and celebrating difference (including religions and cultural difference)
 Understanding and challenging stereotypes
World Mental Health Day
Black History Month
Hate Crime Week



Me and My Relationships

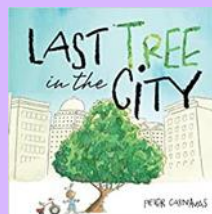
Healthy relationships
 Listening to feelings
 Bullying
 Assertive skills

Anti-Bullying Week
Road Safety Awareness Workshop
Wear Red For Thomas Day



Rights and Responsibilities

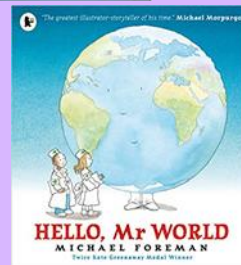
Making a difference (different ways of helping others or the environment)
 Media influence
 Decisions about spending money
Life Bus Workshop
Careers Week



Being my Best

Having choices and making decisions about my health
 Taking care of my environment
 My skills and interests

Mental Health Awareness Week
International Women's Day
Sleep Day



Keeping myself Safe

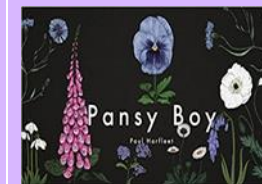
Managing risk
 Understanding the norms of drug use (cigarette and alcohol use)
 Influences
 Online safety
 First Aid _
 Emergencies
 Basic First Aid
 Asthma

Well-being week
Solve It
Sun Awareness week




Growing and Changing

Body changes during puberty
 Managing difficult feelings
 Relationships including marriage
Pride Month



Music	<u>Glockenspiel Stage 2</u> Performance Focus Harvest Concert	<u>Mamma Mia</u> Musical Genre: Pop Artists: Abba	First Access Music Project Ukuleles	<u>Composer Focus: Beethoven</u> German Classical/Romantic Period Focus Piece: 5 th Symphony - 1 st Movement	<u>Lean on me!</u> Musical Genre: Soul Artists: Beyonce Elvis Presley Mary Mary Beethoven	<u>Blackbird</u> Musical Genre: 1960's Pop Artists: Beatles
Composers	Film Music John Williams John Powell Thomas Newman Benj Pasek and Justin Paul	Music from other cultures Scott Joplin Duke Ellington Made Subandi Babatunde Olatunji	British Composers Edward Elgar Ralph Vaughan- Williams Henry Purcell Benjamin Britten	Female Composers Clara Schumann Judith Weir Zoe Keating Anna Clyne Anna Meredith	Most influential composers Mozart J.S Bach Beethoven Tchaikovsky George Gershwin	
MFL	All around town Focus: counting in tens, counting to 100, towns	On the move Focus: directions	Going shopping Focus: fruit, vegetables, clothing & money	Where in the world? Focus: United Kingdom, the equator, continents, animals	What's the time? Focus: telling the time, the school day	Holidays and Hobbies Focus: seasons, weather, sports
Trips, special days and Weeks	<ul style="list-style-type: none"> •Mental Health Awareness week •European Day of Languages •Black History Month 	<ul style="list-style-type: none"> •Church Visit •Children in Need Day •Anti-bullying Week •Halloween •Remembrance Day Maths Superhero Day 	<ul style="list-style-type: none"> •Careers' week/Challenging Stereotypes Book Week 	<ul style="list-style-type: none"> •Science and Engineering Week •Internet Safety Week (when it's your turn in the suite.) 	<ul style="list-style-type: none"> •Well-being Week •National Schools Sports Week. 	Transition Day

English	Setting description Character description Diary Point of view	Non- Chronological report his inventions Free verse poetry Descriptive writing with imagery Narrative scene – suspense	Balanced argument Diary Letter writing	Motif Poetry Narrative Newspaper	Greek Myth Narrative – story opener Dialogue Diary	Playscript Narrative poetry History Link: What makes the Greeks Great? Non-chronological
English Texts (including Visual Text)	Arthur and the Golden Rope Joe Todd Stanton <i>(Viking Myth)</i> 	Alma- Visual text by CGI 	Kensuke's Kingdom Michael Morpurgo 	Kensuke's Kingdom Michael Morpurgo	Who Let the Gods out? Maz Evans 	Who Let the Gods out? Maz Evans
Maths	<p><i>Maths is largely assessment led. Below is a guide to the areas of study.</i></p>					
<p><u>Autumn Term</u> Number: Place Value Number: Addition and Subtraction Measurement: Length and Perimeter Number: Multiplication and Division</p>		<p><u>Spring Term</u> Number: Multiplication and Division Measurement: Area Number: Fractions Number: Decimals</p>		<p><u>Summer Term</u> Number: Decimals Measurement: Money Measurement: Time Statistics Geometry: Properties of Shape Geometry: Position and Direction</p>		

Science

What living things can we identify in our local and wider world?

(Our Changing World)

Use the local environment throughout the year to explore and answer questions about plants growing in their habitat.

Observe the growth of flowers and vegetables that they have planted.

Be familiar with common names of flowers, examples of deciduous and evergreen trees, and plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem).

(Electricity)	(Sound)	(States of matter)	(Living things and their habitats)	(Animals including humans)
Identify common appliances that run on electricity.	Identify how sounds are made, associating some of them with something vibrating.	Explore a variety of everyday materials and develop simple descriptions of the states of matter.	What living things exist in our local habitats?	Where does all the food go?
Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.	Recognise that vibrations from sounds travel through a medium to the ear.	Compare and group materials together, according to whether they are solids, liquids or gases.	Plants and animals can be grouped using a wider range of characteristics.	Describe the simple functions of the basic parts of the digestive system in humans.
Identify whether or not a lamp will light in a simple series circuit,	Find patterns between the pitch of a sound and features of the object that produced it.	Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)	Classification keys are used to help group, identify and name living things in their local and wider environment.	Identify the different types of teeth in humans and their simple functions.
Recognise that a switch opens and closes a circuit and associate this with whether or not a	Find patterns between the volume of a sound	Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. Working Scientifically Grouping and Classifying Fair Tests, Observation over times (Science Week)	Environments can change and this can sometimes cause dangers to the living world.	Construct and interpret a variety of food chains, identifying producers, predators and prey.

	<p>lamp lights in a simple series circuit.</p> <p>Recognise some common conductors and insulators, and associate metals with being good conductors.</p> <p>Construct simple series circuits, trying different components, for example, bulbs, buzzers and motors, and including switches.</p> <p>Use their circuits to create simple devices.</p> <p>Draw the circuit as a pictorial representation, (not necessarily using conventional circuit symbols at this stage these will be introduced in year 6)</p> <p>Should know about precautions for</p>	<p>and the strength of the vibrations that produced it.</p> <p>Recognise that sounds get fainter as the distance from the sound source increases.</p> <p>Working Scientifically Pattern seeking,</p>	<p><i>Maths Link: Bar chart line graph</i></p>	<p>Working scientifically Secondary research, observation over time, classifying and grouping, pattern seeking.</p> <p><i>Maths Link: Carroll Diagrams and Venn Diagrams</i></p>	<p><i>Maths Links: Bar charts Pictograms</i></p>
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	working safely with electricity.				
	Working Scientifically Observing patterns				
Scientists	Joseph Swan- Incandescent Light Bulb Michael Faraday- Discovered relationship between magnets and electricity Thomas Edison- Lightbulb	Alexander Graham Bell -Invented the telephone Aristotle - Sound Waves Gailileo Galilei - Frequency and Pitch of Sound Waves	George Washington Carver- chemist Joseph Priestly - Discovered oxygen Lord Kelvin -Absolute zero (temperature) Anders Celsius -Temperature Scale Daniel Fahrenheit-Temperature Scale / Invention of the Thermometer	Gerald Durrell – conservation Jacques Cousteau - Marine Biology Cindy Looy- Environmental Change and Extinction Joean Beauchamp Procter Zoologist	Maria Telkes Joseph Lister- Antiseptic Ivan Pavlov- Digestive System Mechanisms Washington & Lucius Sheffield- Toothpaste in a tube