

# Driver - Geography

## Is It Fair?



*What should I know already ?*

Name and locate the seven continents and five oceans -Locate the world's countries .

Use maps, atlases and globes to locate countries.

Identify the position and significance of : Latitude, Longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.



*What will I be learning?*

Physical features of South Africa– landscape/climate

Trade and industry in South Africa and the relevance of “Fair Trade.”

How people live in South Africa

Famous landmarks of South Africa



# Geography Vocabulary

<b>Trade</b>	The action of buying and selling goods.
<b>Export</b>	Sending goods to another country to sell.
<b>Import</b>	Bringing goods into a country to sell.
<b>Biome</b>	A community of wildlife and vegetation that is adapted to a specific climate.
<b>Province</b>	An area of land within a country.
<b>Apartheid</b>	A system of discrimination in South Africa that separated people based on their skin colour.



**BASIC SKILLS** Times tables , handwriting, fractions , spelling , grammar , reading .

# Science Vocabulary

**Classification**– The action or process of grouping something.

**Vertebrate**– An animal with a backbone.

**Invertebrate**– An animal without a backbone.

**Micro-organisms**– A microscopic organism. Some micro-organisms can cause disease.

**Bacteria**– A small micro-organism that can be found in all natural environments.

**Fungi**– A group of micro-organisms which are classified as being neither plant nor animal.

**Virus**– A tiny particle that can only live and reproduce inside another living cell.

## ***What should I know already?***

From my learning in year 5, I should know that animals are grouped depending on their similarities and differences.

## ***What will I be learning?***

I will be extending my learning to find out about the system of classification.

I will be learning about micro-organisms and conduct an experiment into the growth of mould on bread.

# Wider Curriculum

**Art**– Portraits– Investigating the work of Picasso, Modigliani and Matisse.



**Music**– ‘Happy’ focusing on rhythm and pitch using the glockenspiels. We will also be listening to music from famous films.

**PSHE**– We will be learning ways to promote good mental health and well-being.

**French**– Numbers to 12, Telling the time.

Quelle heure est –il?

Il est \_ heure

**Computing**– Training on how to use OneNote and Microsoft Teams. We will also be looking at adding a code to a programme.

**P.E**– Indoor P.E will be Sports Hall Athletics and Boccia. Outdoor P.E will be Football and Tag Rugby

**R.E**– We will visit St Columba’s church to support our study of Christianity.

